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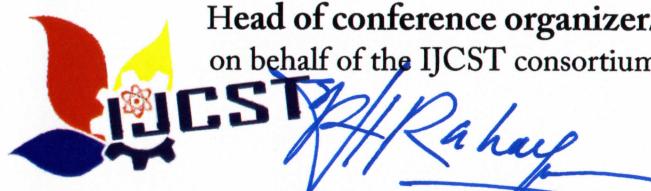
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Development Of Student Worksheet Based on Inquiry in Carbohydrate Metabolism Material to Increase Study Results of 2015 Biology Education Student

Sari Kusuma Dewi¹, Yuliani², Yuni Sri Rahayu³

Department of Biology

Universitas Negeri Surabaya

Surabaya, Indonesia

¹saridewi@unesa.ac.id, ²yuliani@unesa.ac.id, ³yunirahayu@unesa.ac.id

Abstract—The purpose of this research was produce carbohydrate metabolism student worksheet based on valid and effective inquiry. Validity of student worksheet was gained by validation sheet instrument, and the effectiveness was obtained from study result completeness and student's response to student worksheet. Student worksheet developed on this research included topic of photosynthesis and respiration. This study was development research, and trialed on 2015 biology education student. The data were analyzed by quantitative descriptive. This result showed student worksheet was valid which reviewed from feasibility of presentation, material, content with score average 3,75. Uses of student worksheet on effective study process was obtained from study results of 2015 biology education student which showed average value 70,02 for photosynthesis subject and 65,97 for respiration subject. Student's response to student worksheet were positive up to 90,32%, they assumed this carbohydrate metabolism student worksheet were effective.

Keywords—inquiry based student worksheet; carbohydrate metabolism; study results.

I. INTRODUCTION

Plant physiology subject maintains some basic concepts that have to learn by student since they apply basic biology subject on first semester, as example concept about enzyme mechanism, light reaction process, dark reaction and respiration mechanism. This subject must be programmed and passed completely with good value.

Hence the study results which showed by biology education student on mid-semester exam included of metabolism (enzyme, photosynthesis, respiration, ammonium metabolism and fat metabolism) were low grade. As a representation for study results of 2014 biology education student value at range 32 – 71.75 with average value 57. This low average value in plant metabolism was caused by decreasing value in carbohydrate metabolism (photosynthesis and respiration), which respectively average value for photosynthesis subject was 62.32 and respiration subject was 51. Low student study results indicate that student having difficulty in carbohydrate metabolism learning.

Based on that background, carbohydrate metabolism student worksheet based on inquiry developed in this research. Inquiry based student worksheet was expect to help student build their own understanding about natural concept by surrounding. Therefore student study results can increase with find by itself subject concept that have been learning. As defined by the researcher about inquiry, inquiry was an instructional approach that includes students did scientific inquiries which focus on creation, evaluation and scientific model revision that applied to understand and predict nature [1]. Another inquiry view [2] was a process to find new casual relation, where students state a hypothesis and try them through by observation or experiment. Based on definition, inquiry was learning strategies which invite student for solving problem through experimental activity in case student can build their own understanding which started from formulate a solution, obtain data in experiment and make conclusion.

Student worksheet is one of teaching materials which is needed in learning process, which aims to ease the lecturer in learning and as a learning resources alternative for student. As one of teaching materials, student worksheet used in learning has to fulfill the teaching materials feasible criteria. Furthermore student worksheet which developed has function to increase student's process skill. There are three sub-skill which form critical thinking skills was analyze, evaluation and inferentiation [3]. Student worksheet which developed on this research was designed to fulfill the three sub-skill, related to increases student study results.

The purpose of research was produce carbohydrate metabolism student worksheet based on valid and effective inquiry. Validity of student worksheet was gained by validation sheet instrument, and the effectiveness was obtained from study result completeness and student's response against student worksheet. This result usefully as a lecturer's reference in order to increase student study result by practicing process skill, another function this carbohydrate metabolism student worksheet applicable by lecturer or student that has been through revision and trial test.

II. METHODS

This study was development research of student worksheet based on inquiry with carbohydrate metabolism subject (photosynthesis and respiration), trialed on 2015 biology education class as 30 students, using one group pretest and post test design. Student worksheet validated by content and education professional, include feasibility of presentation, content, language and inquiry component. Student worksheet was valid based on validation result if average value ≥ 2.8 . Meanwhile the carbohydrate metabolism student worksheet effectiveness obtained from study result completeness through test method, which pretest and post test using inquiry student worksheet. The study worksheet's subject which is given was carbohydrate metabolism include photosynthesis and respiration (2 topics). Student study result determined complete if cognitive value test student fulfill the criteria set by Department of Biology Universitas Negeri Surabaya ≥ 65 (B-). The other effectiveness gained from student's response through questionnaire method. Student study result determined effective if positive response percentage given by student $\geq 71\%$. The data were analyzed statistically by quantitative descriptive.

III. RESULTS AND DISCUSSION

A. Results

a). Validity of Carbohydrate Metabolism Student Worksheet

The validations result against carbohydrate metabolism student worksheet which obtained from two lecturers was explained on Table 1.

TABLE I. AVERAGE VALIDATIONS RESULT AGAINST CARBOHYDRATE METABOLISM STUDENT WORKSHEET

Table Head	Valuation Aspect	Validator 1	Validator 2
A. Legibility			
1	Using correctly spelling	4 ^a	3 ^b
2	Type of font and font size which used to ease of reading	4	4
3	Language that used in student worksheet is not having difficulty to understanding	4	4
	Average of Legibility	3,83	
B. Content			
5	The content delivered accord to concept	4	4
6	The content accord to learning goals	4	4
7	Problems orientation make student probably to formulate a problem	4	3
8	This student worksheet practices student on Integrated Process Skill in order to <ul style="list-style-type: none"> • formulate a problem, • make hypothesis, • variable identification, • trial design 	4	4

Table Head	Valuation Aspect	Validator 1	Validator 2
	<ul style="list-style-type: none"> • arrange procedure of study • experimentalize • present data in table • analyze data • make conclusion expand the concept 		
9	Student worksheet can extend insight about photosynthesis and its application	4	4
10	Student worksheet can extend insight about respiration and its application	4	4
11	Time allocation in student worksheet is enough for activity on student worksheet	3	3
12	Method in student worksheet is coherent and clear	4	4
13	Instruction in this student worksheet easily to understand and clear	4	4
14	Questions, discussion and concept expandness in student worksheet raise student's curiosity	3	4
15	This student worksheet make student more active in learning	4	4
	Average of Content	3.82	

C. Content

16	Compatibility topic on student worksheet with subject	4	4
17	Represent learning goals which will achieved	4	3
18	Represent tools and materials on student worksheet	4	4
19	Compatibility cover with topic	4	3
20	Compatibility layout with picture	3	3
	Average of Presentation	3.6	
	Average of student worksheet validations result	3.75	

Explanation:

^a = good

^b = very good

The validations result on student worksheet showed score 3.75 with very valid criteria and feasible to apply. From valuation aspect which is showed the highest score was content aspect (3.82) followed by legibility aspect (3.83) and presentation aspect (3.6). Student worksheet stated by validator maintains component of integrated process skill. Validator gave advice for student worksheet's revision as explained on Table II.

TABLE II. VALIDATOR'S ADVICE RELATED TO STUDENT WORKSHEET

Number	Student Worksheet Revision Advice
1	Numbering arrangement so that more communicative
2	Revision on picture explanation in respirations student worksheet can't reading easily

Number	Student Worksheet Revision Advice			
3	Added goals related to the concept to be built			
4	Added writer's name			

b). Student's Study Result

This results showed there was increase of student study result up to 33.84 % for photosynthesis subject and 28.84 % for respiration subject as examined on Table 2.

TABLE III. COGNITIVE STUDY RESULT OF BIOLOGY STUDENTS

Num ber	Pretest		Post test	
	Photosynthesis	Respiration	Photosynthesis	Respiration
1	40	41	60	65
2	32	57	71	77
3	40	39	70	65
4	40	33	75	78
5	20	28	55	55
6	52	40	62	80
7	27	46	60	73
8	21	13	82	60
9	40	28	56	50
10	37	41	65	80
11	41	52	69	80
12	43	46	68	55
13	57	45	55	90
14	31	53	95	99
15	38	40	65	60
16	43	33	55	55
17	35	32	60	65
18	22	37	65	69
19	20	19	67	65
20	38	12	60	50
21	43	14	82	68
22	22	39	60	55
23	40	32	60	50
24	31	44	93	71
25	43	36	72	71
26	31	43	79	75
27	43	37	66	72
28	36	36	83	72
29	40	35	58	50
30	45	10	82	50

Num	Pretest		Post test	
31	46	25	89	72
32	37	54	65	65
33	37	35	97	70
34	27	44	60	50
35	33	31	65	50
36	31	42	95	68
37	32	35	70	69
38	41	22	70	65
	1375	1396	2661	2507
	36.18	35.50	70.03	66.16

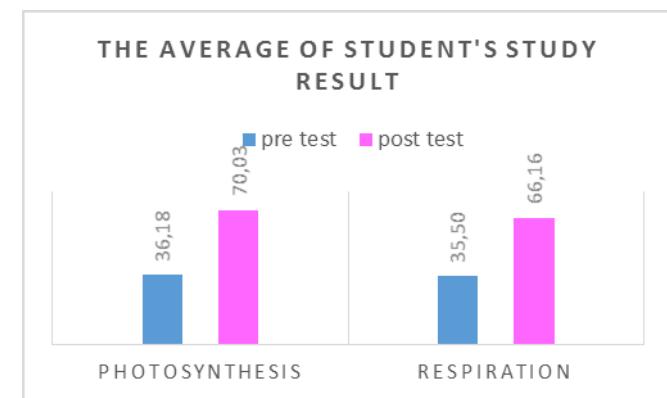


Fig. 1. Graph of cognitive study result of biology students average

Study result of 2015 biology education students showed value average B (70.03) for photosynthesis subject and B- (66.16) for respiration subject. On photosynthesis subject, 25 from 38 students gained B- value (≥ 65) which was up to 65.78 % included of good and effective category at range of value 55-97. For study results on respiration subject as 23 students gained B- value, up to 60.52 % with good and effective category. Range of value on respiration subject was 50-99. Although the increase from pretest going to posttest up to 28.84-33.84% but the earned value still at good category.

c). Student's Response to Carbohydrate Metabolism Student Worksheet.

Student's response result to application of carbohydrate metabolism student worksheets based on inquiry can be explained on Table IV.

TABLE IV. STUDENT'S RESPONSE AGAINST CARBOHYDRATE METABOLISM STUDENT WORKSHEET

Number	Aspect of Value	Percentage (%)
A. Legibility		
1	Did the type of font and font size which used to ease of reading this student	96,77

Number	Aspect of Value	Percentage (%)
	worksheet?	
2	Did the language in this student worksheet is not having difficulty to understanding?	96,77
B. Content		
3	Did this student worksheet practice you in order to : <ul style="list-style-type: none"> • formulate a problem, • make hypothesis, • variable identification, • trial design • arrange procedure of study • experimentalize • present data in table • analyze data, • make conclusion 	100
4	Did this student worksheet extend your insight about photosynthesis subject and its application?	96,77
5	Did this student worksheet help you to understand respiration subject and its application?	96,77
6	Did this time allocation in student worksheet is enough for activity on student worksheet?	51,61
7	Did method in this student worksheet is coherent and clear?	96,77
8	Did the instruction in this student worksheet easily to understand and clear?	90,32
9	Did the questions, discussion and concept expandness in student worksheet raise your curiosity?	90,32
10	Did this student worksheet make you more active in learning?	93,55
C. Presentation		
11	Did this student worksheet's presentation is attractive?	83,87
Average of Percentage Total		90,32

Student's response to carbohydrate metabolism student worksheet was positive up to 90.32% with very good criteria. Students consider that application of student worksheet could train students to formulate a problem, make hypothesis, trial design, make observation, analyze data and make conclusion. Student worksheet helps to understand subject of photosynthesis and respiration, so that increase student's study result.

B. Discussion

The result of this research was valid metabolism student worksheet based on inquiry and aim to increase the study result of students. The student worksheet based on inquiry was valid by didactic requirements which was involving student to be active in learning activity, emphasizing student to found the concept, developing student to increase their communication skill, and the experience of study which was increased by their experience themselves through student worksheet based on inquiry. Beside that, there was a construction requirements including language use, vocabulary, level of difficulty, and clarity of sentences., and the last was a technic requirements which

was emphasize student worksheet including writing, picture, and appearance [4]

Learning activity which implement student worksheet based on inquiry aims to make students discuss to design inquiries activity against presented problem according to process that has been determined, also in order to train communication skill of student and process their emotion in discussion activity. With a group discussion which design inquiries activity against presented problem in inquiry student worksheet and thus student worksheet invite student be an active in learning activity, so according to main function of student worksheet which is to be one of teaching materials that optimizes learning pattern centered on student [5]. This thing was supported by student's response against student worksheet which state application of student worksheet to train student in order to formulate a problem, make hypothesis, trial design, make observation, analyze data and make conclusion [6].

The carbohydrate metabolism material including photosynthesis and respiration was abstract and difficult material, so the student need to explore their skills to associate one to another concepts. Even though their respiration study result did not get B score but it about had been increased 28.84%.

The use of inquiry student worksheet on metabolism material could increase the student study result, because of the initial treatment, the student had been given a metabolism phenomenal case. The learning process had been done by investigated, problem solved, and observed would involve to higher thinking skill and student study result, those learning process would be more meaningful to student because their active involvement in learning process [7].

This result showed that most of them get used to and mastered all stages from skill process because student get used to think abstract with get used to doing science process skill stages. Based on theory of cognitive development Piaget, child on 11 years up included of formal operational stage [8], which has skill to think abstract, think logically and make conclusion from any available information. This thing was supported by previous study [9] which explained by doing inquiry based learning can increase student's skill, another research [10] conclude that inquiry learning model can increase science process skill.

Inquiry learning model also to expand student's insight and to practice students process skill. Student worksheet with good development will increase student's interest into learning process, so that help student to master the subject easily and to train process skill [11].

The Composition of student worksheet must be accord to feasible student worksheet requirement which reviewed by requirement of didactic, construction and technique. Student worksheet has a great influence in learning activity, so that composition of student worksheet have to fulfill requirement of didactic, construction and technique in order to applied into learning-teaching process [4]. Systematic of the presented subject and method on student worksheet

coherently help them to relate the relation between subject and understanding the concept. This thing was supported by student's response result which explained that student worksheet can expand the subject insight and having no difficulty to understand. So that content of student worksheet according to learning goals, to ease for understands also validity of concept, principle and theory.

The effectiveness of student worksheet was reviewed by student's response. Student's response to carbohydrate metabolism student worksheet were positive up to 95.78 % with very good category. They assumed that application of student worksheet based on inquiry can expand their insight and understand the subject of carbohydrate metabolism as well, Because of the students can identify the problems, formulate the sentences and hypothesis, to plan and do experiments, collect and analyze data, presents the result, and make conclusion [10].

IV. CONCLUSION

Based on result conclude that validation result of carbohydrate metabolism student worksheet based on inquiry showed score 3.75 and feasible to applied. There was completeness of 2015 biology education student which showed value average 70.02 (B) for photosynthesis subject and 65.97 (B-) for respiration subject. Student's response against student worksheet were positive, up to 90.32% they assumed this carbohydrate metabolism student worksheet were effective toppled.

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